



## Fairfield Middle School

728 US Highway 321 BY-  
Winnsboro, SC 29180

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	467 Students	
<b>Principal</b>	Leevette E. Malloy	803-635-4270
<b>Superintendent</b>	J.R. Green	803-635-4607
<b>Board Chair</b>	Beth Reid	803-718-0376

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Below Average	Below Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

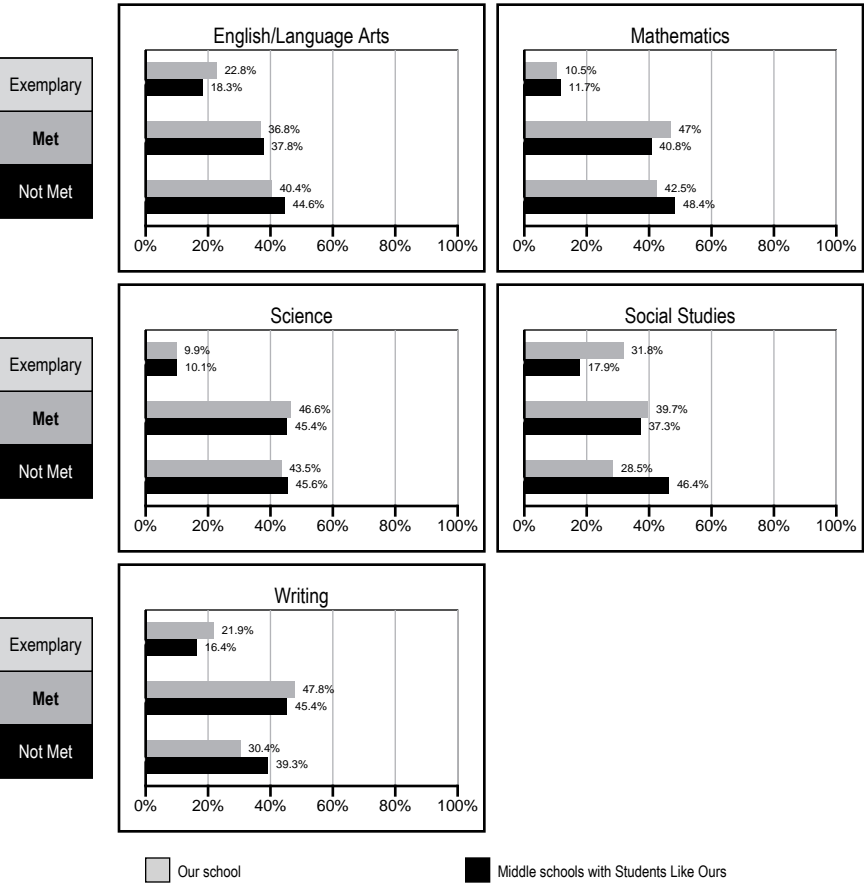
99.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	32	29	13

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	91.2%
English 1	100.0%	85.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=467)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	27.2%	Up from 10.2%	14.3%	24.6%
Retention rate	1.1%	Down from 2.3%	0.9%	0.6%
Attendance rate	96.4%	Down from 96.6%	95.3%	95.9%
Served by gifted and talented program	21.9%	N/A	7.7%	18.5%
With disabilities	15.8%	N/A	15.7%	13.0%
Older than usual for grade	3.4%	N/A	7.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 0.7%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	63.6%	Up from 51.4%	60.9%	61.5%
Continuing contract teachers	57.6%	Down from 62.9%	70.0%	77.2%
Teachers returning from previous year	82.0%	Up from 80.2%	80.1%	85.9%
Teacher attendance rate	95.2%	Up from 94.0%	95.1%	94.9%
Average teacher salary*	\$46,317	Up 6.2%	\$45,015	\$47,313
Professional development days/teacher	12.2 days	Up from 10.0 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 16.2 to 1	18.8 to 1	22.1 to 1
Prime instructional time	89.7%	Up from 88.2%	89.0%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.9%	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,665	Down 5.9%	\$9,098	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 58.1%	61.5%	63.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 56.1%	55.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Fairfield Middle School (FMS) is to develop responsible students who are socially and academically prepared for high school and post-secondary education. During the 2012-2013 school year, our primary initiative focused on continuing the utilization of Explicit Direct Instruction (EDI) as the developmental curriculum approach, as it has proven successful school-wide. The Algebra I and English I End of Course passage rates were phenomenal, as 100.0% of those students who took the Algebra I and English I assessments scored 70 or above with an overall passage rate for both subjects of 100.0%. FMS offered Latin I CP for the first time, through the South Carolina Virtual School Program. The STEM Early College Academy program, which offers a specially designed accelerated curriculum track for students in our district, began this year. This program has an emphasis on science, technology, engineering, and mathematics, which will allow successful completers to receive a two-year Associate's Degree in Science from Midlands Technical College, in addition to the traditional high school diploma.

As part of the Making Middle Grades Work Initiative, Fairfield Middle School continued implementing a comprehensive system of extra help for students. School-wide embedded daily intervention and extended day (after-school) programs were implemented for students who needed academic assistance in all core-content areas and literacy. Students utilized Orchard Targeted Educational, My Reading Coach, and Study Island Software Programs to reinforce concepts as needed. Students were required to read twenty-five books as a means of enhancing literacy skills. School personnel participated in professional development sessions, which included, but were not limited to: Common Core State Standards, data analysis, assessment development, and technology integration.

Students had the opportunity to participate in a variety of co-curricular and extra-curricular activities, including, but not limited to: V.C. Summers Nuclear Plant; Koger Center for the Arts; Olde English Consortium's Junior Scholars Program; Fairfield County Read-In; South Carolina State Read-In; and Walt Disney World.

We recognize that support from all of our stakeholders is key to the success of Fairfield Middle School. Parent and community members participated in School Improvement Council (SIC) activities, chaperoned field studies, and coordinated various other volunteer initiatives. The administration, Curriculum Leadership Team, student organizations, guidance, and faculty committees coordinated several programs including parent coffees, orientation programs, and student assemblies. During the 2013-2014 school year, Fairfield Middle School plans to incorporate additional student technology learning opportunities and enhance the STEM Early College Academy program.

Leevette E. Malloy, Principal  
Kim Seibles, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	188	85
Percent satisfied with learning environment	71.9%	66%	61.1%
Percent satisfied with social and physical environment	72.7%	69.8%	54.2%
Percent satisfied with school-home relations	38.7%	81.8%	71.4%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	48.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairfield Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.3%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	630.2	623.7	608.4	627.8	99.5	99.5
Male	625.1	623.9	606.3	629.1	100.0	100.0
Female	634.8	623.4	610.4	626.6	99.1	99.1
White	649.6	629.6	625.1	636.6	98.2	98.2
African American	627.3	622.6	606.1	626.3	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	595.0	596.7	578.8	593.8	96.9	96.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.7	623.1	607.2	626.0	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	232	100	33.9	43.6	22.5	66.1
	8	202	100	37.2	39.3	23.6	62.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	237	100	33.6	38.8	27.6	66.4
	8	202	99	47.4	34.2	18.4	52.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	232	100	39.9	39	21.1	60.1
	8	202	100	42.4	48.7	8.9	57.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	237	100	45.3	41.4	13.4	54.7
	8	202	99	37.9	53.7	8.4	62.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	231	100	37.8	48.4	13.8	62.2
	8	99	97	30.4	52.2	17.4	69.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	237	100	41.4	48.7	9.9	58.6
	8	96	99	47.3	40.7	12.1	52.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	231	100	21.7	47.5	30.9	78.3
	8	103	97.1	35.8	36.8	27.4	64.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	236	100	22.9	40.3	36.8	77.1
	8	106	98.1	39.8	38.8	21.4	60.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	203	99	38.4	35.8	25.8	61.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	237	99.2	28.1	48.9	22.9	71.9
	8	202	96.5	31.2	47.6	21.2	68.8

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